**ASCC SBS Panel**

Approved Minutes

Monday, November 23, 2020 3:00 -4:30 PM

Zoom

ATTENDEES: Guada, Haddad, Kline, Valle, Vankeerbergen; e-vote for Coleman & Vasey

1. Anthropology 7007 (new course)

* Panel likes the idea of a separate workshop focused on research presentations. Panel appreciates the clear alignment between the course and the larger program learning goals.
* *Typos:*
  + *P. 1: Course goals: “The goal of the workshop is to expose students to different research methods and data collection protocols common in anthropological students.” The end of the sentence should probably read “in anthropological studies.”*
  + *P. 3: “On weeks were no invited lecture is scheduled, students will present their own research.” “Were” should be “where.”*
* *P. 3: The grading scale is called “the OSU Standard Scheme.” However, there is no standard grading scale for the university. Instructors/programs are free to adopt the scale that fits their course best. The scale at hand is simply a commonly used grading scale at Ohio State.*
* *P. 4: Title IX statement: Kellie Brennan is no longer employed at Ohio State so should no longer be listed as the university’s Title IX coordinator.*
* **Approved** *with comments (in italics above)*

1. Anthropology 7777 (new course)

* Panel likes the idea of a separate workshop focused on data collection. Panel appreciates the clear alignment between the course and the larger program learning goals.
* *Typos:*
  + *P. 1: Course goals: “The goal of the workshop is to expose students to different research methods and data collection protocols common in anthropological students.” The end of the sentence should probably read “in anthropological studies.”*
  + *P. 3: “On weeks were no faculty is presenting, the course coordinator will lead a discussion with students about articles...” “Were” should be “where.”*
* *P.3: The grading scale is called “the OSU Standard Scheme.” However, there is no standard grading scale for the university. Instructors/programs are free to adopt the scale that fits their course best. The scale at hand is simply a commonly used grading scale at Ohio State.*
* *P. 4: Title IX statement: Kellie Brennan is no longer employed at Ohio State so should no longer be listed as the university’s Title IX coordinator.*
* *Though it is true that 7007 and 7777 are linked, the panel wonders why the course goals are not unique for each course. Right now, they are identical.*
* **Approved** *with comments (in italics above)*

1. Geography 5101 (new course; in-person and 100% DL)

* *Comments for both the in-person and the 100% distance learning syllabi:*
  + *P. 2: Typo under required Course Materials: “In addition, each wee will include more required readings that are listed after the course schedule.”*
  + *Title IX statement: Kellie Brennan is no longer employed at Ohio State so should no longer be listed as the university’s Title IX coordinator.*
* *Comments for the in-person syllabus:*
  + *P. 5 has distance learning language left over: Header says “Policies for this online course.”*
  + *Course schedule is divided by week. When exactly during each week are the assignments due?*
* **Provide updated curriculum map(s) for the department’s major(s). The map(s) should clearly indicate which program goal(s) new course 5101 is designed to meet and at what level.**
* **Approved with one contingency (in bold above)** *and comments (in italics above)*

1. Geography 5201 (course change; existing course requesting 100% DL and hybrid delivery)

* The lab is identified as what differentiates the online and hybrid version of this class. It could be more clearly articulated, but it is there. (P. 1 seems to indicate that—perhaps due to COVID?--students will be able to participate in the lab online if they so wish.)
* The readings have been added.
* The grading scale language has been corrected.
* Still no use of the ODEE template, but at the moment the College is not requiring it.
* **Approved**